Honoring Those Who Bring the Light to Young Children



Research and studies have identified the elements of a quality early childhood program

1

Community of People Working Together in Head Start in Strong History of Working Together for Children and Families 57 years by touching the lives of 30 million children and their families





The essential element which is repeatedly identified is:



A trained, responsive teacher caregiver, who builds positive relationships

3

Every Child Needs Someone Who Believes They Are Wonderful: You Are That Person For Many Children





5 6

A language model during the window of opportunity for development

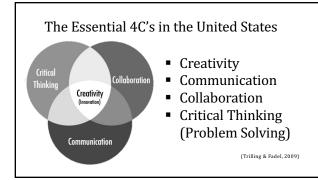


10

Conversations that are interactive or essential to the language development

- Serve and Return
- Reciprocal
- > Be an active listener
 - Be sensitive to the "wait" period

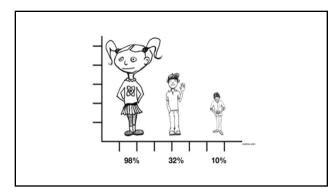
7



Understanding and Respecting the Capabilities of All Children

9





Research

- Torrance Creativity Test: Scores have decreased (1998 –2008)
- Children are less expressive, less talkative, and less imaginative.
- The most significant decrease was found in the Kindergarteners (5 6 years old)
- Young children generate fewer and unique ideas.

(Kim, College of William and Mary, 2017)

A creative teacher who will help young children gain the skills for the 21st century: Creativity, Communication, Collaboration, and Critical Thinking

#FirstDy

#Firs

13 14

Creative Confidence

- You have willingness to try and take safe risks
- You are persistent and capable of doing difficult things
- You welcome challenges and value new ideas
- You know mistakes are opportunities to retry, learn, and grow



You understand young children develop holistically, including:



- Health needs
- Physical development
- Arts (music, art, movement)
- · Social-moral development
- Language
- Intelligence

15 16



A lover of stories and reader of books that will help young children find joy in stories

17 18

"Children who are read one book a day, will hear about 290,000 more words by age 5 than those who don't regularly read books with a parent or caregiver."



Jeff Grabmeir, Ohio State University

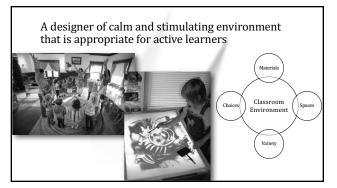
19 20

Boston Longitudinal PreK Program Research

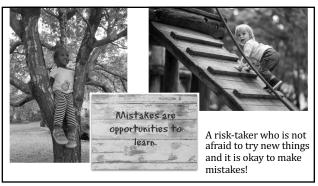
- More likely to graduate from HS
- Less likely to be incarcerated as juveniles
- More educational attainment

Positive Life-Long Outcomes

Leonhardt, D. (2021, May 10)



21 22

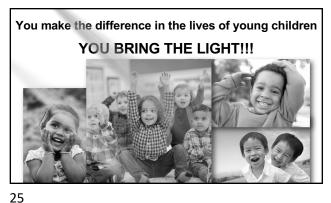


You are a treasured person to many young children and their families

- You value each young child and his/her uniqueness
- You respond to their needs, questions, and possibilities
- You are a language and literacy model
- You are a creative thinker and problem solver
- You design and implement amazing environments

23 24

.



This Little Light of Mine

This little light of mine – I'm gonna let it shine
This little light of mine – I'm gonna let it shine
This little light of mine – I'm gonna let it shine
Let it shine, let it shine, let it shine

Don't you try to blow it out – I'm gonna let it shine Don't you try to blow it out – I'm gonna let it shine Don't you try to blow it out – I'm gonna let it shine Let it shine, let it shine, let it shine

Everywhere I go - I'm gonna let it shine Everywhere I go – I'm gonna let it shine Everywhere I go – I'm gonna let it shine Everywhere I go – I'm gonna let it shine Let it shine, let it shine, let it shine

26

This little light of mine – I'm gonna let it shine This little light of mine – I'm gonna let it shine This little light of mine – I'm gonna let it shine Let it shine, let it shine, let it shine



References

Hoff, E. (2009). Language Development at an Early Age: Learning Mechanisms and Outcomes from Birth to 5 years.

Isbell, R., & Yoshizawa, S. (2017). Nurturing Creativity: An essential mindset for young children's learning. Washington, DC: National Association for the Education of Young Children.

Isenberg, J. P., & Jalongo, M. (2014). Creative thinking and arts-based learning: preschool through 4th grade (6th edition). Boston, MA: Pearson.

Kim, K.H. (2011). The creativity crisis: The decrease in creative thinking scores on the Torrance Tests of Creative Thinking. Creativity Research Journal, 23(4), 285-295. doi:10.1080/10400419.2011.627805

Kim, K. H. (2017). Creativity Crisis Update: How high stales testing stifles innovation. The Creativity Post.

Leonhardt, D. (2021, May 10). Good morning. Biden wants universal pre-K. A large new study examines its likely effects. The New York Times.

Robinson, K. (2011). Out of our minds: Learning to be creative. West Sussex, UK: Capstone Publishing.

Torrance, E. P. (1965). Rewarding creative behavior: Experiments in classroom activity. Englewood Cliffs: NJ. Prentice-Hall. Trilling, B., & Fadel, C. (2009). 21st century skills learning for life in our time. San Francisco: CA. John Wiley & Sons.

Drisbell.com