The Stories Behind the Humor: Smile, Laugh, and Be Happy!



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Humor is:

- · A form of communication
- Laughing promotes laughter (laugh tracks)
- It has a high reward (Dopamine)
- It has benefits even if faking it! (brain can't distinguish spontaneous or pretend)



2

How Much Do We Laugh Each Day???

- · Children?
- · Adults?

3

5





Laughing Out Loud

- ☐ Boosts mood
- ☐ Lowers blood pressure
- ☐ Reduces stress
- ☐ Distracts from pain
- ☐ Brings people together



4

6

Changes In Children's Humor

- · Varies in stages of development
- · Children are different/Pace varies
- Different experiences and cultures influence humor.

Humor Changes Across Development

- It is a form of play: playing with ideas, words, sounds, etc.
- Things are the funniest when it is first understood (1-2 years).

Example: Peek-a-Boo



INFANTS AND TODDLERS

Laughing or Smiling is one of the first response from children to adults



Here Is The Beehive!

Here is the beehive---where are the bees? Hidden away where no body sees Watch and you see them come out of the

One, Two, Three, Four, Five Buzzzzzzzz

Later anticipation and participating



8

Language Humor 2-5

Let's play a GAME!!!

- Identify your body parts
- · Make the game funnier
- · By identifying "wrong"
- · parts



Language Play

- Oral Language
- · Playing with sounds
- Rhyming
- · Creating words
- Repeating phrases/ voices





9

10

POEM

There was a little turtle who lived in a box.
He snapped at the mosquito
He snapped at the minnow
He snapped at the flea
He snapped at me

He caught the mosquito
He caught the minnow
He caught the flea
But he didn't catch me!!!!



Distortion Of Features of Objects, People, and Animals 3-6

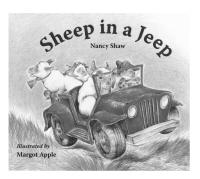
· Cow story



- Add features that don't belong: dog head on man's body. Removing features that do belong.
- But not sure if real or pretend: "Do pigs really fly?"

11 12

SHEEP IN A JEEP (Nancy Shaw)



13

Benefits Of Telling Stories

- · High attention and focus
- · Actively participation in the telling
- · New vocabulary and descriptions
- · Remember the story best that is told
- · High comprehension
- · Can retell the story

(Funny story of retelling of Millions of Cats)

Storytelling to 2-5 year olds

Characteristics of effective stories for telling:

- · Relates to their experiences
- · Limited number of characters
- Lots of action
- · Repeated phrases, words, and sentences
- · Can include sound effects, gestures, and facial expressions

Examples of good stories for beginning storytellers:

 Three Billie Goats Gruff, Little Red Hen, and Henny Penny (funny story when first telling Three Billie Goats to 2-3 year olds)

14

Pre-riddle Stage 5-7

Become interested in verbal humor of older children (don't really understand)

They view as arbitrary answers (followed by laughter)

Knock Knock Who's there?

Piece of bread---Want

another piece of bread. Laugh when they finish telling---hahaha

The jokes make no sense at all!!!!!!!

15 16

Humor Contributes To Young Children's Development

- · Builds Vocabulary
- Helps understanding of the world.
- Supports social interactions
- Expands creativity
- · Boost self-esteem

 Helps cope with life's stress



Video (if internet is available)

Creating a Joyful Learning
Environment??

17 18

Some Gleeful Ideas:

- Greet each child with a smile
- Offer choices throughout the day
- Laugh often
- Display funny pictures and jokes
- Share funny things that happen to you



Personal stories: Sharing

- · Share Director's story
- · Discuss meaning
- Child's level of understanding



19

20

Personal Stories

- · Builds connections
- Strengthen relationships
- If you can do it I can!
- · Learn to deal with difficult issues
- · Visualizing possibilities



21

22

Funny Observations Of Children



Story: Bathroom Paper Experiment



23 24

Laughing Center: Small Group

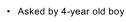
- · Freedom to laugh and enjoy
- · Develop social skills
- Use language in meaningful ways
- · Expand vocabulary
- Attach words to objects and concepts.
- Stress relief



25



 "Why did the pig eat three bushels of corn???"





Story: The Woman Who Wanted Noise!

- · Set the stage: Pose questions
- · Introduce character and setting
- Story sequence
- Conclusion
- · Revisit questions
- Example: tell story with selected additions.

27 28

Sharing Laughter

- · Positive classroom attitude
- Build relationships (teachers and peers)
- · Remember the good times
- Learn about each other though happy experiences
- Help children who are having difficulty



Predicting Future: Understanding Individual Interest?

Observations over time:

Girl who sang everywhere! Boy who only chose the block center! Boy who ate everything!

29 30

Encouraging Joy And Laughter

- ✓ Play with the children
- ✓ Sing uplifting songs: This Little Light of Mine
- ✓ Dance, move, and shake
- ✓ Include things you and the children love in your environment (Rocking Chair, favorite songs, stories).



♣ Think of funny ♣ Po Ablo to k

When Life Gets You Down?

Think of funny things that you have observed

Adopt a playful attitude

- Be Able to laugh at yourself.
- ❖ Keep a "funny journal"
- Laugh with others

31

"You don't stop laughing because you grow old... You grow old because you stop laughing!"

Michael Prichard

When It Comes To Children's Humor, There Is No More Delightful Period Than The Preschool Years

 Take time to enjoy

32

- Nurture their sense of humor
- · Laugh more!



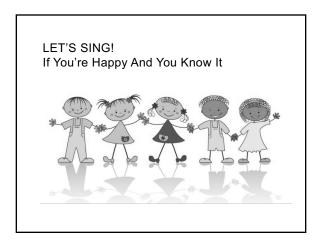
33 34



We Are Working In A Wonderful Period Of Children's Development

- **≻**Laugh
- **≻**Love
- ➤Be Happy!

35 36



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